



# QuickStart Guide

## Online Courses: Credit Recovery, Core, Honors, AP, College

The DLC offers online courses to help schools individualize, expand and diversify learning opportunities.

### *Important information to note:*

#### **Range and variety**

- 300+ online courses for grades 6–12 are offered through six carefully vetted, high-quality course providers in the following categories:

- Standard (core)
- Credit recovery
- WASL
- Advanced placement (AP)
- Honors
- Pre-AP
- College-credit offerings

#### **Rigorous and standards-aligned**

Courses are taught by certified online instructors who meet the NCLB “highly qualified” standard. Course curricula are written to national, if not state, standards; when applicable, courses written to national standards have been mapped to state standards.

#### **Registration and credit managed by schools**

Schools determine which courses are available to their students and which students are eligible to take online courses. Credits for online courses are granted through the student's school. Schools pay tuition for online courses, an expense that can be offset by retaining student enrollments and their FTE dollars.

#### **On-site and online support for students**

Student success in online courses is encouraged and supported by a school-based Teacher/Mentor and Registrar. Students taking online courses are automatically assigned an online DLC tutor. All tutor-student communications are conducted online via a DLC-managed and monitored platform.

### *Required and suggested implementation strategies:*

- Identify [Course Support team](#)<sup>1</sup> members (DLC Registrar and Teacher/Mentor). Team members must first [sign up](#)<sup>2</sup> with the DLC, then participate in the required 90-minute phone orientation.
- Direct prospective students to the [Explore Online Learning](#)<sup>3</sup> page to read Indicators of Student Success and take the quizzes/surveys offered.
- Have prospective students try out an online course by exploring the [Course Demos](#)<sup>4</sup>.
- Have prospective students meet with the school DLC Registrar to review the [Course Selection Guidelines](#)<sup>5</sup> and select their course(s).
- Once they are registered, direct students to the [Steps to Success](#)<sup>6</sup> and [Get Ready to Start](#)<sup>7</sup> pages to start them out on the right foot.



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### *Link references:*

- [Course Support team<sup>1</sup>](http://www.learningcommons.org/educators/cs/team_role.php)  
[http://www.learningcommons.org/educators/cs/team\\_role.php](http://www.learningcommons.org/educators/cs/team_role.php)
- [Sign up<sup>2</sup>](http://www.learningcommons.org/educators/cs/intake/)  
<http://www.learningcommons.org/educators/cs/intake/>
- [Explore Online Learning<sup>3</sup>](http://www.learningcommons.org/students/courses/online_learning.php)  
[http://www.learningcommons.org/students/courses/online\\_learning.php](http://www.learningcommons.org/students/courses/online_learning.php)
- [Course Demonstrations<sup>4</sup>](http://www.learningcommons.org/students/courses/demo_courses.php)  
[http://www.learningcommons.org/students/courses/demo\\_courses.php](http://www.learningcommons.org/students/courses/demo_courses.php)
- [Course Selection Guidelines<sup>5</sup>](http://www.learningcommons.org/students/courses/selection_guidelines.php)  
[http://www.learningcommons.org/students/courses/selection\\_guidelines.php](http://www.learningcommons.org/students/courses/selection_guidelines.php)
- [Steps to Success<sup>6</sup>](http://www.learningcommons.org/students/courses/best_practices/)  
[http://www.learningcommons.org/students/courses/best\\_practices/](http://www.learningcommons.org/students/courses/best_practices/)
- [Get Ready to Start<sup>7</sup>](http://www.learningcommons.org/students/courses/start.php)  
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